



SKSS PAC Executive Committee
Cory L: Chair, Allison Vice-Chair, Erin M
 (Secretary/Treasurer/DPAC Rep), **Allison T (DPAC Rep)**

**SKSS PAC Meeting
 Minutes
 Thursday May 18 2023, 7:00pm via Zoom**

What exactly is PAC?
 The School Act gives parents the right, through Parent Advisory Councils (PACs), to provide feedback in their school. PAC is the officially recognized collective voice of parents of their school. A PAC, through its elected officers, may advise the school board, the principal and staff of the school respecting any matter relating to the education of the students and the school.

- What is the role of PAC?**
- To advise the school principal and staff on parents' views and feedback about school programs, policies, plans and activities.
 - To organize PAC activities and events and endeavour to provide parent education.
 - To encourage parent involvement in the school, and to support programs that promote parent involvement.
 - To communicate with parents, and to promote co-operation between the home and the school in providing support for the education of children.
 - To assist parents in accessing the system and to advocate on behalf of parents and students.
 - To provide financial support for the goals of the PAC, as determined by its membership.
 - To advise and participate in the activities of the District Parent Advisory Council (DPAC) and the BC Confederation of Parent Advisory Councils (BCCPAC).
 - The business of the PAC shall be unbiased in respect of race, colour, religion, politics, family status, gender, sexual orientation or physical or mental ability. The PAC is not a forum for the discussion of individual school personnel, parents, or other individual members of the school community.

1. Call to order. Land Acknowledgement. Attendees: Walt, Allie, Barrie, Cory, Lori, Tanya, Erin
2. Adoption of the Agenda.
3. **Administration Report:** Sad news, as Mr. Simpson will be leaving SKSS next year. We will be gaining a new VP coming from Valleyview. Mr. Simpson continues on his journey towards getting his own principalship, and we wish him well and thank him for his many years of service to the SKSS family. There are 6 postings for continuous positions, and 3-4 term-certain 1-year postings. Grade 11 timetables have been circulated, and Grade 10's students should have received their timetables for next year today. They have a week to meet with counselors for changes. Then the grade 9s and grade 8s will receive theirs. Congrats to the Arts Education program at SKSS and well done to the students who went to Rockridge Retreat for Band this week. We are adding 2 extra sections for Drama next year to deal with the great demand for this exceptional program. Annual Lahal tournament was held at SKSS but unfortunately, due to the smoke, it had to be held inside in the Band room. It was a great success with many schools participating and a pizza lunch. Hope to see this expanded and rotated among district schools hosting. Ultimate, Soccer and Rugby are in their final tournaments of the year and are doing well. There will be a new School Spirit event next week called "gym riot" that will be lead by the Link and Leadership crew. International foods will also be available. Capstone presentation evening next week. 10 students will be put forward for District Honours. Student and Family Affordability Fund of \$50,000 has now almost been fully distributed, with a final push to help grade 12 families and students. AP522 has seen Football off and Running with sponsorship, and Music hopes to follow next year. Education session for tomorrow's Pro D day will be around Reporting, with a Keynote Speaker coming to give information and insight. Grade 8s and 9s no longer will have letter grades. Parent Survey will be released in Early June. Input will be sought on Connections Block. Getting 5th portable installed over the summer, probably in the courtyard. International students will be decreased from 50 to 30 next year due to increased enrollment. Fitness centre has almost been completed.

4. **Review of Minutes:** Accepted as submitted

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5. **New Business:** None.

6. **Treasurer's Report.** Attached. Questions regarding Football raffle. Erin will follow up with Michelle Peters who had put in the application.

7. **DPAC/BCCPAC Reports:** Allie provided the DPAC report, and an update from the BCCPAC conference that 3 DPAC members attended. The Superintendent/Treasurer's report was submitted in writing and is attached below.

8. **Other Correspondence** None.

9. **Adjournment**

Next meeting:

June , 15, 7pm (zoom)

Meeting ID: 873 1414 7246

Passcode: 888045

Treasurer's Report

SKSS PAC – TREASURER'S REPORT– MAY 2023

Money situation at a glance:						
Gaming Opening balance at start of 2022/23 school year: \$18,520.00 (gaming funds received) + \$143.93(left from last year) =						\$18,643.93
General Account Balance as of October 2022 (before any disbursements) = \$714.19						\$719.12
Total Funds SKSS PAC has to play with for the 2022/23 school year =						\$19,363.05
Disbursements that were committed to:						
Requested By:	Department/Club:	Amt. Requested:	Amt. Approved:	Description of Request:	Cheques written to date	Still to be disbursed
Lisa Yamaoka	SKSS Art Club and Visual Arts	\$2,234.09	\$1,521.89 (WALT TO PAY \$750)	Annual SKSS Calendar exhibition and fundraiser. Covers printing calendar costs of 1521.89 and Opus Art Supplies (art easels) of \$712.20	\$1,521.89 (April 10, Chq 189)	\$0
Amy Fonseca	Theatre Arts	\$2,000.00	\$1500 (WALT TO PAY \$500)	LED Theatre Lighting \$1500 and Fabric to cover wall \$500	\$51,439.75 (May 4, Chq 191)	\$60.25
Corey Yamaoka	South Kam Athletics	\$12,611.20	\$5300 in Fall '22 +\$44.39 in May 2023	Senior Boys Soccer Jerseys (Home and away) Senior Boys soccer Shorts (black) Senior Girls Soccer Jerseys (Home and away) Senior Girls Soccer Shorts (Black) Senior Girls Basketball (Home set) Senior Boys Basketball (Away set) Volleyball Shorts BCSS Sports Fee Various equipment replacement (volleyballs, basketballs, footballs, field hockey, soccer)	\$317.92 (Feb 28, Chq 187) \$2,790.12 (Mar 16, Chq 188) \$1,672.51 (Apr 10, Chq 189) \$563.84 (May 16, Chq 194)	\$0
Ione Poelzer	Math Contests	\$1000	\$1000	U of W annual grade level contests	\$451.96 (Feb 28, Chq 187) \$45.96 (Chq 190 Apr 27)	\$538.08
Michelle McRae	Music Concerts	\$1800 February Request: \$1500	\$900 (fall) \$1500 (February)	Sagebrush Theatre Rental (Fall) Sagebrush rental June concert, Choir music for choir club, Music awards for student recognition	\$399.29 (Jan 12, Chq 183) \$499.56 (Feb 9, Chq 186) \$121.10 (Feb 28, Chq 187) \$269.62 (May 4, Chq 191) \$93.40 (May 9, Chq 192)	\$1,017.03
Josh Ansley	Vancouver Model UN 2023	\$2400	\$2500	Help offset student costs for approx. 50 students	\$2500.00 (January 31 Cheq 185)	\$0
Josh Ansley	Link Crew	\$2000	\$1000	School activities for student engagement for the school year	\$252.50 Nov 14 \$89.94 Dec 9	\$18.41

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SKSS PAC – TREASURER’S REPORT– MAY 2023

					\$47.89 (Feb 9, Chq 186) \$55.85 \$535.41 (chq 191 may 4)	
Donald Wilson	Secwepemc Youth Council	\$300	\$300	Funds for club activities	\$0	\$300
Jason Gadd	Car Club	\$499.94 + 12% tax = \$559.93	\$0 (WALT TO PAY)	KMS Tools for fabricating car body panels.	\$0	\$0
Trisha Rimmer	Library Learning Commons	\$558.88	\$588.88	Rocking Chair Frame for bean bag chair	\$506.98 Chq 182 Jan2	\$51.90
Greg Kozoris	Lunchtime Intramurals	\$1000	\$1000 (February)	Alternate activities and games, constests, relays, guests, talent shows, coffee house, board games, team sports, rallies, indoor and outdoor equipment and prizes	\$977.22 (chq 192 May 9)	\$22.78
Scott Barker	Leadership Students	\$1000	\$1000 (February)	Equipment and supplies and celebratory prizes for leadership club students	\$132.69 (Chq 190 apr 27) \$13.03 (Chq 194 May 16)	\$854.28
BCCPAC Fee	BCCPAC Membership	\$75.00	\$75	For 2023/24 school year (due at end of this year)		
Bank Fees	Bank Fees	\$30.00	\$30.00			
Total amount requested		\$29,183.49				
Total Committed for Disbursement			\$18,230.16			
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AWARD	Department/Club:	Grant Approved:	Matching Funds required	How will matching funds be raised:	Amount raised to date	Still to be raised:
Legacy Grant	Music Concerts	\$5000 (Matching)	\$5000	Parent donations, fundraisers (can drive, bake sales, 50/50, raffle)	\$5000	\$0
Legacy Grant	Model UN	\$5000 (Matching)	\$5000	\$2500 from PAC Gaming Grants \$2500 from parents and fundraisers	\$2500 (PAC) \$2500 (parents)	\$0

Gaming Account	Details	Debit	Revenue	Balance
September 2022	Opening Balance			\$18,643.93
November 14, 2022	Cheque 180 – Link Crew	\$252.30		\$18,391.63
December 9, 2022	Cheque 181 – Link Crew	\$89.94		\$18,301.69
January 3, 2023	Cheque 182 – Ms. Rimmer’s chair	\$506.98		\$17,794.71

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January 12, 2023	Cheque 183 – Void cheque – error in amount			
January 12, 2023	Cheque 184 – Ms. McRae – Sagebrush Rental	\$399.29		\$17,395.42
January 31, 2023	Cheque 185 – Model UN (Mr. Ansley)	\$2500.00		\$14,895.42
Feb 9, 2023	Cheq 186- Link Crew candy grams and Music Banners	\$547.45		\$14,347.97
February 28, 2023	Chq 187 – McRae (music), Yamaoka (tennis balls), Ansley (Link Crew), Poelzer (Contests/prizes)	\$946.83		\$13,401.14
March 16, 2023	Donation to PAC from Blazers for Sr. Boys Basketball for Provincials		\$2000.00	\$15,401.14
March 16, 2023	Cheque 188- Senior Boys Basketball Provincials (from Blazers to PAC back to SKSS), \$2,790.12 (Soccer uniforms and volleyballs)	\$4,191.96		\$10,611.02
April 10, 2023	Cheque 189 – (\$1672.51 for Boys Soccer Uniforms and \$1521.89 for Art Calendars and Art Cards)	\$3,194.40		\$7,416.62
April 27, 2023	Cheque 190 - \$45.96 for math club contest donuts, \$132.69 for leadership club - spirit week supplies	\$178.65		\$7,237.97
May 4, 2023	Cheque 191 - \$269.62 for music, \$1,439.75 for drama, \$535.41 for Link Crew)	\$2,244.78		\$4,993.19
May 9, 2023	Cheque 192 - \$93.40 for Jazz Combo shirts, \$977.22 for Intramural shirts and ball carrier	\$1,070.62		\$3,922.57
May 16, 2023	Cheque 193 – VOID (error in amount)			\$0
May 16, 2023	Cheque 194 - \$13.03 for Mr. Barker's "Gym Riot" posters, \$563.84 for footballs and badminton rackets for Mr. Yamaoka	\$576.87		\$3,345.70
Est. Balance May 2023				\$3,345.70

General Account	Details	Debit	Revenue	Balance
Opening Balance				\$719.12
Balance November 2022				\$719.12

**SD73 Trustee and Superintendent DPAC Report- May 16, 2023
Trustees Hickson, Trustee Kang, and Superintendent Nixon**

1. INDIGENOUS STUDENT SUMMIT: School District No 73 is part of the Okanagan Mainline Regional Indigenous Education Council (OMRIE) which consists of representatives from ten school districts. The OMRIE Council meets throughout the year to share initiatives that are improving results for Aboriginal learners and enhancing students' sense of belonging in our collective pursuit for equity. On May 15 (evening) and May 16 (day), OMRIE students and staff representatives were joined by the Ministry of Education and Child Care representatives (Brad Baker, Associate Superintendent of Indigenous Education, Denise Augustine, Superintendent of Indigenous Education), Dr. Dustin Louie, Professor, UBC; Mr. George Li, BCSTA Education Coordinator, and trustees. The group, under District Principal Bowden's leadership, has decided to increase student voice through organizing an Indigenous Student Leadership Summit on May 16, 2023. These students provided relevant topics to be investigated, are currently preparing their thoughts and opinions, to discuss the following topics during the 2023 Summit: Anti-Indigenous Racism, Indigenous Culture in School, Indigenous Student Health and Well-Being. We look forward to collecting the responses and refining practices, policies, procedures, and programming to better meet the needs of Indigenous students.

2. ACCESSIBILITY COMMITTEE: On May 10, the SD73 Accessibility Committee met to review the requirements of the BC Accessibility Act, to develop a terms of reference for the committee, and then engaged in Think-Pair-Share about barriers to access education for our students who have visible and invisible disabilities. The purpose of this committee is to share lived experiences of individuals who have disabilities, and to develop a plan to address barriers to accessing education. Thank you to Bonnie McBride for joining the committee on behalf of the DPAC. This is the reference document for the K-12 sector.

3. DISTRICT STUDENT ADVISORY COUNCIL REPORT: The Board of Education values student voice to inform directions on learning opportunities and environments that will support all students to thrive. The District Student Advisory Council (DSAC) is comprised

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of two student representatives from every secondary school in the district, and there is diverse representation on this council to provide a broad perspective on issues of importance to students. The DSAC took part in a meeting that was facilitated by Alex Inglis, District Health Promoting Schools Coordinator and Jenna Ewart, District Social-Emotional Learning Coordinator who sought feedback from the council on the

topics of mental health, emotional safety and well-being. Council members' feedback spoke to the following key themes:

- Mental health is directly connected to success at school.
- Adults at school are supportive and provide opportunities for students to feel included.
- The more teachers advocate on behalf of students, the more students are able to feel emotionally and socially supported.
- There is a student culture of being judged by one another.
- It is not safe to be different; students are hesitant to seek help with mental health for fear of being ostracized by other students. Mental health issues are stigmatizing.
- Students worry about confidentiality.

When asked the question: What could your school start doing or do differently to better support student mental health? Council members made the following recommendations:

- Continue mental health curriculum beyond Physical and Health Education as a core curriculum.
- Teach stress management tools and coping strategies so that students can learn to differentiate between "normal" and "abnormal" amounts of stress.
- Teach students what to do when they receive peer self-disclosures.
- Provide highly visual and accessible information for students so that they know how to access support.
- Provide increased access to school counselors for both academic and emotional support.
- Provide supported transitions for students (1) who are new to a school and (2) who are planning to enter post-secondary learning.

4. PINEVIEW VALLEY COMMUNITY ENGAGEMENT COMMITTEE: The Board values community engagement in various formats from small focus groups, PAC meetings, staff meetings, to community public presentations and feedback. On April 27, 2023, at the Regular Public Board Meeting, the Board established the Pineview Valley Community Engagement Committee to provide advice on draft plans for the Pineview Valley Elementary School expected to be built by the Fall of 2026. The committee members offered diverse perspectives as they come from the Aboriginal Education Council, Station One Architects, district staff, school staff, employee executives, parents, and Pineview Valley community members. In our first Pineview

Valley Community Engagement Committee meeting, Director McDonald provided information about the Pineview Valley Capital Project background, design, budget, preliminary site plans, work with Station One Architects, and group feedback on the proposed Pineview Valley new school.

Pineview Valley Elementary School capital project was first identified in the 2014/2015 Capital Plan. In May 2021, it received support to proceed to the project definition report (PDR) stage by the Ministry of Education and Child Care. Director McDonald submitted the Project Definition Report in the Spring 2022 and the Kamloops-Thompson Board of Education received funding for this project on Feb 22, 2023. We expect to build a new elementary school (K-7), with an opening capacity of 453 students in September 2026. The budget for this project is \$65,272,667 and some details of this budget are the building (\$28M), site works (\$13M), offsite services (\$7.5M), soft costs (\$6.5M), and risk reserve (\$6M).

Station One Architects shared several project examples of their work in other BC school districts. The old school model resembled getting students prepared to work in factories, and now with students needing to collaborate globally and use new technologies, structures had to change. Some key changes include: more glass in schools to create transparency; increased connection to the work community; create opportunities for collaboration in learning communities by having pods of classrooms with common areas in the middle; opportunities for peer mentorship-learning buddies; rooms as break out rooms for small groups and for interventions, meetings. Within the committee, we divided into three smaller groups to review the plans and to provide feedback. The following overview feedback was provided by each group as part of a debrief. This committee will meet throughout the year to offer feedback on the school design (inside and outside).

5. DRUG AND ALCOHOL PREVENTION AND INTERVENTIONS: We had a Trustee Inquiry from

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Trustee Hickson about what we do as a district for drug education in terms of prevention, intervention, and support. BC school districts rely on a collaborative strategy developed by the Ministry of Mental Health and Addictions (MMHA), Ministry of Health, and the Government of Canada agreed to a Common Statement of Principles on Shared Health Priorities to improve access to home and community care and mental health and addiction services in British Columbia.

The MMHA has partnered with stakeholders to fund initiatives to focus on prevention, early intervention, treatment and recovery programs and services. One important aspect of this work referred to as The Mental Health in Schools Strategy (MHIS), which embeds positive mental health in all aspects of the education system including culture, leadership, curriculum and learning environments. There are two key provincial strategies: ERASE (Expect Respect and a Safe Education) and a Pathway to Hope: a roadmap for making mental health and addictions care better for people in British Columbia. In this report, you will learn about social emotional learning strategies and mental health literacy education of students, staff, and parents. The report also provided an overview of substance abuse education. [LINK to Public Board Package.](#)