



SKSS PAC Executive Committee
Cory L: Chair, Tanya P. Vice-Chair, Erin M
(Secretary/Treasurer), Julie R (Past-Chair)

SKSS PAC Meeting
Minutes and Attachments
Thursday May 13, 2021 7:00pm via Zoom

What exactly is PAC?
 The School Act gives parents the right, through Parent Advisory Councils (PACs), to provide feedback in their school. PAC is the officially recognized collective voice of parents of their school. A PAC, through its elected officers, may advise the school board, the principal and staff of the school respecting any matter relating to the education of the students and the school.

What is the role of PAC?

- To advise the school principal and staff on parents' views and feedback about school programs, policies, plans and activities.
- To organize PAC activities and events and endeavour to provide parent education.
- To encourage parent involvement in the school, and to support programs that promote parent involvement.
- To communicate with parents, and to promote co-operation between the home and the school in providing support for the education of children.
- To assist parents in accessing the system and to advocate on behalf of parents and students.
- To provide financial support for the goals of the PAC, as determined by its membership.
- To advise and participate in the activities of the District Parent Advisory Council (DPAC) and the BC Confederation of Parent Advisory Councils (BCCPAC).
- The business of the PAC shall be unbiased in respect of race, colour, religion, politics, family status, gender, sexual orientation or physical or mental ability. The PAC is not a forum for the discussion of individual school personnel, parents, or other individual members of the school community.

1. **Call to order** at 7:06pm. Quorum present (Cory, Tanya, Erin, Julie and Brenda). Mr. Kirschner representing admin. Invited guests include Mr. Ansley and Lauren F.
2. **Presentation** – LINK Crew: Mr. Ansley and Lauren F attended to talk about LINK at SKSS. LINK starts preparing for grade 8 orientation in Apr/May of each year and this work goes straight through until September. Through the year, LINK works with the new grade 8s to get the kids engaged through games, lunches and activities in the gym. LINK Crew members wear bright LINK shirts to identify them for the first week of school in hopes of connecting with new students who need a little guidance or a friend. LINK is responsible for student spirit activities, back to school breakfast, Halloween events, Winter food drives, shoebox drives, year end carnival and other activities to bring the student body together and build spirit. Sprit Fridays engage the student body throughout the year. LINK has tried to focus on grade 8s through these difficult COVID years by bringing LINK to classrooms with games and activities. On behalf of PAC, a very big thank you to our graduating LINK students who have made grade 8 a little easier for our incoming kids, and for all your work throughout the year. Thank you to Mr. Ansley and all the LINK crew students continuing their work and bringing another great year to SKSS.
3. **Review of the Agenda.** Moved: Tanya, seconded Julie. Accepted as submitted.
4. **Minutes from the Previous Meeting.** Accepted as submitted.
5. **Administration Report** (Mr. Kirschner).

MAY 13TH SKSS PAC MTG: PRINCIPAL'S REPORT

CURRENT ENROLLMENT IS: 890

- Student/School events:
- All admin are back for 2021/22 ☺

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- Drama Spring Production: POWER LINE. Congratulations to the cast and crew and for the dedicated leadership of Ms. Fonseca. Performed virtually for our community, the cast and crew did an outstanding job performing while being guided by many health and safety measures. We are all very proud of Amy and her students for both their hard work and the fact that they were able to achieve this task this spring.
- **Timetable:** Update: Counsellors are preparing to release current grade 11 timetables for 21/22. Individual appt's will take place before the current 10 schedules are released.....Goal to complete this process by the middle of June.
- **H&S update:** Recent increase in staff vaccinations. Positive tone in the school.
- **Q3 P/T interviews:** May 27th via zoon. Mme Blais to post this information next week. Interim week starts May 19-26th
- **BCSS update:** New legislative Assembly model approved effective Aug. 15/21. Equity in representation/finance will be improved for all sports associations/commissions as well as for geographic representation around B.C.
- **Principals' Council:** Virtual Tour and SKSS narrative videos to be posted to our website and for Grade 7 transitions. Finalizing Gr. 7 spring transition plans.
- **Dress Code update:** SKSS Dress Code Committee presenting tomorrow at Community Consultation meeting. Community feedback to be vetted by the committee as part of new AP 350.2.

DISCUSSION:

- SD #73 Catchment/Boundary PAC Executive meeting follow up. Any Q & A. Staff consultation meeting is tomorrow.

6. Old Business

- a. Weight Room Project – (Mr. Kirschner). Date estimate is March 2022.
- b. Grad Committee – Lottery Update (From Kim Mangan) *There will be a distribution from the Trellis Organization for \$2780 to the SKSS PAC Gaming Account soon. The fundraiser will continue until June 18th so there may be a few more distributions. Tickets will be audited by at least 2 people before the draw. There will need to be two cheques written – one to the winner and one to the Dry grad committee.*
- c. Accounting for district one-time COVID funding: (From Board Chair Kershaw): *“ I had a minute to find the original report that came to the Board on the Covid special funding. The link is below. It was approved as presented and has not varied much from originally presented, although actual dollars and cents will be reported next September during the final audited budget statements. If you have any questions please let me know. Thank you!”*
<https://bcsd73.civicweb.net/FileStorage/3A74E66874434905BC938FFDC6777438-Provincial%20and%20Federal%20Funding.pdf>



7. New Business

a. Treasurer's Report

SKSS PAC FINANCIAL REPORT – MAY 2021

Gaming Account	Details	Debit	Revenue	Balance
April 8, 2021	Math Contest – Mrs. Iane Boelker	\$165.00 (<i>leaves \$744.89 left to be disbursed out of \$1000 committed</i>)		\$13,282.16
April 26, 2020	CNC Machine for Woodshop	\$4,653.28 (<i>\$346.72 left to be disbursed out of \$5,000 committed</i>)		\$8,628.88
April 26, 2020	Athletics – Equipment and Uniforms	\$676.19 (<i>\$2003.26 left to be disbursed out of \$6,000 committed</i>)		\$7,952.69
April 30, 2021	Maintenance Fee	\$2.50		\$7,950.19
May 11, 2021	Badminton Shuttles	\$404.80 (<i>leaves \$1,598.46 to be disbursed out of \$6,000 committed</i>)		\$7,545.39
May 11, 2021	Tennis Shirts	\$808.67 (<i>leaves \$789.79 to be disbursed out of \$6000 committed</i>)		\$6,736.72
May 11, 2021	Field Hockey Goalie Equipment	\$1,140 (<i>leaves \$0 to be disbursed out of the \$1,140 committed</i>)		\$5,596.72
May 11, 2021	Athletics – Equipment and Uniforms (Field Hockey Goalie over-spend)	\$71.22 (<i>taken from other sports budget, leaving \$718.57 to be disbursed from \$6000 committed</i>)		\$5,525.50
May 11, 2021	French cultural diversity and inclusion event	\$195.29 (<i>\$0 left to be disbursed from \$195.29 approved</i>)		\$5,330.21
May 11, 2021	Chess Club	\$311.74 (<i>\$0 left to be disbursed from \$311.74 approved</i>)		\$5,018.47
May 11, 2021	Athletics – Equipment and Uniforms (footballs)	\$474.77 (<i>leaves \$243.80 left to be disbursed from \$6000 committed</i>)		\$4,543.70
May 11, 2021	Athletics Awards	\$500 (<i>\$0 left to be disbursed from \$500 committed</i>)		\$4,043.70
May 11, 2021	Athletics – Equipment and Uniforms (Awards over-spend)	\$46.68 (<i>\$197.12 left to be disbursed from \$6000 committed</i>)		\$3,997.02
May 30, 2021	Maintenance Fee	\$2.50		\$3,994.52
Est. Balance – May 31 2021**				\$3,994.52
Total Commitments so far this year: \$19,747.03 (plus bank fees)		Estimated balance for end of 2020/21 school year: \$477.34		

**Italics indicate that debit has not yet appeared on monthly bank statement/cheque still has not been cashed by payee.*

General Account	Details	Debit	Revenue	Balance
April 30, 2021	Maintenance Fee	\$2.50		\$2,575.13
May 31, 2021	Maintenance Fee	\$2.50		\$2,572.63
Est. Balance April 30, 21				\$2,572.63
Total Commitments not yet disbursed: \$600 for Math dept for calculators		Estimated total available after funding commitments (excluding bank fees): \$1,972.63		

**Italics indicate that debit has not yet appeared on monthly bank statement/cheque still has not been cashed by payee.*

Est. Balance -May 31, 2021				\$6,567.15
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2020/2021 SKSS PAC Gaming Funding Requests – May 2021 – as of May 11, 2021

Requested By:	Department/Club:	Amt. Requested:	Amt. Approved:	Description of Request:	Cheques written to date	Still to be disbursed
Susan Dunbrack	Mind Health Matters Club	\$40.00	\$40	For tea, hot chocolate and snacks for meetings	\$20.02 + \$17.81	\$2.17
Susan Dunbrack	Peer Tutors Group	\$250.00	\$250	Rewards, supplies etc.	\$20.15 + \$193.07	\$36.78
Amy Fonseca	Drama Club	\$4276.77	\$1,500 (in October) \$500 (in April)	Drama room table & chairs	\$871.39	\$1128.61
Mrs Hay	Math Dept	\$250.00	\$250	Games etc., Rubik's Cubes	\$227.13	\$22.87
Ione Doelzer	Math	\$1000.00	\$1,000	Math Contests	\$90.11 + \$165	\$744.89
Sue Scallop	Technology Ed	\$10,000.00 approx	\$5,000	CNC Laser cutter/engraver	\$4,653.28	\$346.72
Corey Yamaoka	Athletics	\$19,391.00	\$5,000 (in October) \$1,000 (in April)	Equipment & Uniforms	\$980.00 + \$1,112.28 + \$1,228.27 + \$676.19 + \$404.80 + \$808.67 + \$71.22 + \$474.77 + \$46.68	\$197.12
Lisa Yamaoka	Art Club	\$1966.57	\$1,500	Printing Calendars & Art Supplies	\$1,296.77 + \$203.23	\$0
NSF Fee		\$48.00	\$48		\$48	\$48.00
S. Barker	Spirit Week/Leadership	\$300	\$300	Funds for running school spirit events (prizes and materials) and cover the costs of hot chocolates being given out to those in need	\$164.99 + 101.21 + 29.70	\$4.10
Phil Akioistall	Chess Club	\$150-\$300	\$311.74 (updated May 11 th from \$300)	10 chess sets for chess club at lunch	\$311.74	\$0
Trisha Rimmer	Library Learning Commons	\$800	\$800	Two pieces of artwork from Sevenson artist Edward Jensen	\$0	\$800
Mrs. Hay	Math Department – Calculators	\$600	\$0 from Gaming \$600 from General	30 calculators	\$0 from gaming \$0 from General	\$0 from gaming \$600 from General
Mrs. Hay	Math Department – Origami	\$150	\$0 (sent back to Math for clarity)	Origami papers for Shape and Space unit	On HOLD	On Hold pending clarification
Laura Richter	GSA	\$112	\$112	Board games that can be played at lunch by GSA	\$0	\$112

Alysia Francis	SKSS Ultimate Team	\$250-\$300	\$300	Disc store Goaltime for small group skill development	\$233.60	\$66.40
Cory Yamaoka	Sports Awards	\$500	\$500	10 of each (S/M/L) block awards to recognize perseverance, attendance and leadership	\$500	\$0
Cory Yamaoka	Athletics – Field Hockey	\$1140	\$1140	Field Hockey Goaltender Safety Equipment	\$1,140	\$0
Linda Dion	Cultural, Diversity and Inclusion event	\$195.29 (updated from 190.88 on May 11 th)	\$195.29	Extra curricular book fair for French Immersion students	\$195.29	\$0
Total Commitments from Gaming Acct			\$19,747.03 (+\$30 in bank fees) = \$19,777.03			
					Opening balance at start of 2020/21 school year: \$20,254.37	
					Estimated Balance at end of 2020/21 school year: \$477.34	
Total General Funds still to be disbursed					\$600	



b. Held over from last meeting: Math Department – Origami. Total request: \$150

Date:	March 11, 2021
Teacher Name:	Mrs. Hay
Contact Email:	khay@sd73.bc.ca
Group/Club Involved:	Math Department
Number of Students Involved:	all SKSS students
Date Funds Required:	as soon as they are available
Date of Event/Activity (if applicable):	throughout the school year
Description of Request:	We would like to vary our programming for the "Shape and Space" content of our curriculum by introducing students to origami. By incorporating origami into our programming, we can increase the richness and diversity of our courses. We can explore the concepts of patterning, planning, reasoning, spatial analysis, area, and data collection (think leaping frogs!). We have a few ideas up our sleeves already. An added bonus, is that it is also just good plain fun :) Our request: Instruction books + value packs of origami paper - \$150 (inclusive of tax)
Additional Sources of Funding (if applicable):	n/a

No update on this request.

8. DPAC Report

-Next meeting is on May 18th at 6:30pm

Join Zoom Meeting

<https://ca01web.zoom.us/j/61002921488?pwd=YldQNDivOTFPNjVmMHJLQmtRUkxYQT09>

Meeting ID: 610 0292 1488

Passcode: KU*dbUA6

Next Virtual General Meeting: June 10 at 7pm via ZOOM



9. BCCPAC Report – Update

May is a busy time for BCCPAC and its members – Our AGM with board elections and resolutions discussions is May 1 and our annual parent education conference is May 28-29 and both are virtual. Your Board continues to represent members and parents on the provincial K-12 Steering Committee as plans for September are being discussed.

Annual Parent Education Conference – May 28-29, 2021

We are excited for you to join us virtually for our annual parent education conference on Friday May 28 and Saturday May 29, 2021. Our conference [speakers and sessions](#) will cover 10+ hours of valuable content for you and your PAC parent community! Our online format over two days enables parents/guardians/caregivers from across the province to safely participate from their home or office. [Register Now!](#)

And just like in prior years when we were able to meet face-to-face, we are unique in our ability to provide parents the opportunity to hear directly from the Minister and senior officials within the Ministry of Education and to provide the opportunity to give direct feedback and engage in dialogue.

We are excited to announce our **Saturday opening Keynote Speaker is Dr. Gordon Neufeld**, a Vancouver-based developmental psychologist with over 45 years of experience with children and youth and those responsible for them. A foremost authority on child development, Dr. Neufeld is an international speaker, a bestselling author ("*Hold On To Your Kids*") and a leading interpreter of the developmental paradigm. Dr. Neufeld has a widespread reputation for making sense of complex problems and for opening doors for change.

And why have one keynote when you can have two?! We are excited that our **closing Keynote Speaker is Dr. Ashley Miller**, child and adolescent psychiatrist, family therapist, and Award-winning educator and author of "*What to Say to Kids When Nothing Seems to Work*". She is a clinical assistant professor of psychiatry at the University of British Columbia where she serves as co-director of family therapy training.

Next Virtual General Meeting: June 10 at 7pm via ZOOM



But that's not all! We have top quality speakers on both Friday and Saturday including:

- Friday opening address and Q&A with the Minister of Education, the Honorable Jennifer Whiteside
- Mental Health in Schools with Jennifer McCrae, Assistant Deputy Minister, Learning Division, Ministry of Education
- Framework for Enhancing Student Learning with Shelaina Postings, Executive Director, Sector Policy and Performance, Ministry of Education
- Social Media Awareness, Digital Citizenship, and Cyberbullying with Dr. Greg Gerber from Safer Schools Together BC.
- Tyrone McNeil, president of First Nations Education Steering Committee(FNESC) and vice-president of the Stó:lō Tribal Council will be discussing First Nations Education and Your Role

Children Benefit from Parents and Schools Working Together

Have you read the article by President Sinclair on the Benefit of Parents and Schools Working Together in the last issue of the BC Principals and Vice Principals magazine? You should and so should your Executive and your larger parent community. It reinforces the value of PACs at the school level for both parents and administrators. [Have a read.](#)

Enhancing Student Learning Ministerial Reporting Order

The Framework for Enhancing Student Learning Policy and Ministerial Reporting Order came into effect September 1 and serves to hold boards of education more accountable and ensure student outcomes are the focus of their strategic and operational plans. During April 2021, your Board provided requested feedback on the [Implementation Guide](#).

The [Implementation Guide](#) for the Framework for Enhancing Student Learning was developed to support Boards of Education to fulfil the responsibilities as outlined in the Policy and Order. The planning and reporting processes that school districts use to improve educational outcomes are integral to public assurance and accountability. The Implementation Guide



provides the policy requirements and guidelines for: development of district strategic plans; alignment of district annual operational plans; creation of the Enhancing Student Learning Report. The Guide is intended to share research-informed strategies and promising practices collected from the sector to build capacity. As part of a continuous improvement review cycle, the Ministry will update this document annually to include adapted strategies collected from the sector. [Learn More](#).

Member Community Forum

Have you checked out the new online [Member Forum](#) yet? We invite you to visit and login and start connecting with members from across the province. The Member Community Forum is available to Executive members of our active PAC and DPAC members ([review your membership status](#)) based on information provided to BCCPAC during the membership registration process. Go take a look and start connecting!

Survey about Understanding Pandemic Impacts

British Columbians have made significant sacrifices to help slow the spread of COVID-19 and to protect others in their communities. Help us understand the impact of COVID-19 on you and your community by taking part in the [BC COVID-19 SPEAK survey](#).

Update on Zoom Licenses Issued to DPACs and PACs

As part of our ongoing efforts to support district and school PACs and their parent communities, in September 2020 BCCPAC had secured Zoom licenses (Education) for DPACs/PACs across the province to be able to host virtual meetings during the pandemic. We are grateful for the Ministry of Education's support of parents. We had secured a sub-group license with 100 Zoom licenses as part of the Ministry's enterprise license agreement. As the owner of the licenses, BCCPAC had released and issued them to DPACs and PACs.

Next Virtual General Meeting: June 10 at 7pm via ZOOM



Please be advised that the Ministry of Education is not extending the funding for the K-12 Zoom enterprise license that was established last year. **Therefore, all the Zoom licenses BCCPAC has released to DPACs and PACs will expire June 30, 2021.**

Provincial Budget, K-12 Budget & Service Plan

President Sinclair and VP Shakespeare were in the BC Budget Lockup on April 20 on behalf of BCCPAC and its members. While it was virtual this year, we were pleased to be attending as we normally do. Please [read our response to Budget 2021](#) and funding for K-12 education. Additionally, the updated Ministry of Education Service Plan was released with the Budget. The Plan is worth reading and sharing as it's the guiding document for the Ministry. It's for three years and is updated annually. BCCPAC provided input to this document via our work and participation on the FESL Advisory Group.

Demand for French Immersion Survey until May 18

Give your input on future decisions on French Immersion K-12 education. The Ministry of Education wants to better understand the factors leading to increased demand for French Immersion across the province. [Now is the time to give your input!](#) Survey is open until May 18/21.

Updates from BCCDC

On April 15 the PHO released an updated modelling update and data on school exposures during the MHO/PHO briefing. [Members are encouraged to read the summary of key messages.](#) The [recording of the full briefing](#) is available to view as is the [PPT which was shared and discussed.](#)

See slides 20-27 for the latest information related to school-aged children, including community transmission rates following Spring Break, infection rates for students, and school transmission studies conducted in the Vancouver Coastal and Fraser Health Authorities.

[It's all noted in our Update](#) including that there is evidence that there was an "increase of cases in the community during both the winter and spring break, which led to increased exposure

Next Virtual General Meeting: June 10 at 7pm via ZOOM



events in schools after the breaks”; “overall we still have a low infection rate in school age children relative to their proportion of the population particularly true for ages 5-12”; “despite what is happening in the community, schools are a low transmission environment and the measures that are in place are effective in preventing widespread transmission”; “transmission is not driven by schools”.

Services for Children re: Anxiety

Are you the primary caregiver of a child between 5-18 years of age and concerned about your child’s anxiety? If you have sought out services for childhood anxiety in the past 6 months and have been living in Canada for at least the last 5yrs, researchers at UBC are interested in hearing about your experience. In this UBC research study, primary caregivers will have the opportunity to share their experiences of seeking psychological services for their child regarding anxiety. Your participation will provide valuable information that may help other families. The total participation time is approximately 2-3 hours over two virtual meetings. The first meeting will last approximately 1.5-2 hours. You may also be contacted with follow up questions. During the final meeting, approximately 30-45 minutes, you will get to share your feedback. Interested? Please call 604-822-4602 or email cfc.lab@ubc.ca and provide your name and contact details. Someone from the research team will contact you.

Parent/Guardian/Caregiver Resources

Did you miss the "Why is Outdoor Risky Play More Important Now Than Ever?" webinar presented by Dr. Mariana Brussoni and the BC Injury Research & Prevention Unit? Research is clear on the importance of regular and repeated access to outdoor risky play. During the COVID-19 pandemic, the importance of supporting children’s play outdoors is even more urgent to support infection control and child health and well-being. With children spending more time indoors and on screens, engagement in outdoor play has never been lower and inequities of access are widening. We will explore the effects of changing childhoods, as well as strategies to restore balance. [Watch it now!](#)

Now more than ever, it’s important to keep up to speed with how your preteens are interacting on social media. Be familiar with the social media websites and apps they’re using. Know what a “Snap” is. Post every now and then. Set your kids up for a positive experience on social media by having open conversations about respect, privacy, smart decision making, and what



it means to think critically about what they see and hear online. To help, Saleema Noon has created the [Smart Things to Say](#) free resource. [Get your copy.](#)

Have a child in high school? Did you know that you can find info on undergrad programs offered at the 25 public BC post-secondary institutions in one place? That's right, find them all on one Search Database! [Take a look.](#)

It's important to know the difference between bullying, single acts of aggression, and conflict. Not all mean behaviour, rude behaviour, or conflict is bullying. The erase bc website has information for families and students. [Learn more.](#)

The Ministries of Education and Public Safety & Solicitor General and Safer Schools Together have launched the Gangs and Guns Online Resources: a suite of videos and guides to increase awareness, knowledge and competencies related to gang and gun violence prevention for parents and students, educators and school support staff. It's all part of the larger erase strategy. [Access the resources.](#)

Children are spending more and more time online. It is important to talk with them regularly to understand what they do online and set ground rules. [Here's how to start the conversation.](#)

Have you heard about the "Ask Kelty" mental health tool? It's not easy for families to navigate the mental health system. Access the new interactive tool where you can ask and see answers to common questions families have about accessing mental health supports and services for your child. [Check it out!](#)

DYK about SEL? SEL – or Social Emotional Learning – is all about how children identify and manage emotions, make good decisions, show empathy, and maintain positive relationships – and the benefits of SEL are shown to last a lifetime. Check out the Kelty Mental Health [podcast on SEL](#) to learn more about what parents and caregivers can do to support SEL at home, and to learn about the role of schools in promoting SEL.

Key Dates and Events

May 1

[BC Youth Week](#)

May 7

[National Child/Youth Mental Health Day](#)

Next Virtual General Meeting: June 10 at 7pm via ZOOM



May 28-29

[Parent Education Conference](#)

May 31

[Bike to School Week](#)

9. Other business/Correspondence received:

- a. From UBC Faculty of Education "CampOUT":

This June and July, we are offering fourteen FREE virtual workshops and activities for queer, trans, and Two-Spirit youth to connect with each other, share knowledge, and learn about 2SLGBTQ+ resources and leadership. If you are a queer, trans, Two-Spirit, Indigiqueer, questioning, or allied youth (2SLGBTQ+) between the ages of 13-21

Registration form link to copy and paste in your browser:

https://ubc.ca1.qualtrics.com/jfe/form/SV_0TUbYs6pSkkWnUG

CampOUT! sessions guide link to copy and paste in your browser:

<https://campout.ubc.ca/come-to-camp-virtual-edition/>

10. PAC Meeting Schedule for the remainder of 20/21 (Note: All meetings will be on Zoom)

June 10, 2021 at 7pm

11. Adjournment. 7:49pm

Next Virtual General Meeting: June 10 at 7pm via ZOOM