



**SKSS PAC Executive Committee**  
**Cory L. Chair, Tanya P. Vice-Chair, Erin M**  
**(Secretary/Treasurer), Julie R (Past-Chair)**

**SKSS PAC Meeting  
 Agenda & Attachments  
 Thursday March 11, 2021 7:30pm via Zoom**

**What exactly is PAC?**  
 The School Act gives parents the right, through Parent Advisory Councils (PACs), to provide feedback in their school. PAC is the officially recognized collective voice of parents of their school. A PAC, through its elected officers, may advise the school board, the principal and staff of the school respecting any matter relating to the education of the students and the school.

**What is the role of PAC?**

- To advise the school principal and staff on parents' views and feedback about school programs, policies, plans and activities.
- To organize PAC activities and events and endeavour to provide parent education.
- To encourage parent involvement in the school, and to support programs that promote parent involvement.
- To communicate with parents, and to promote co-operation between the home and the school in providing support for the education of children.
- To assist parents in accessing the system and to advocate on behalf of parents and students.
- To provide financial support for the goals of the PAC, as determined by its membership.
- To advise and participate in the activities of the District Parent Advisory Council (DPAC) and the BC Confederation of Parent Advisory Councils (BCCPAC).

The business of the PAC shall be unbiased in respect of race, colour, religion, politics, family status, gender, sexual orientation or physical or mental ability. The PAC is not a forum for the discussion of individual school personnel, parents, or other individual members of the school community.

1. **Call to order** 7:37pm. Quorum present. Mr. Kirshener attending to represent admin.
2. **Presentation – Dress Code Committee**. Mr. Kirschner introduced students Lauren and Kacie, who worked as part of the Committee along with Mr. Kirschner and Mr. Simpson from admin. Lauren and Kacie described that after an incident in the Fall, students noted that the existing dress code was a subjective policy open to subjective interpretation. Students wanted to address it because the current policy seemed an outdated holdover from bygone area. Students recognized that in today's society, clothes are an extension of self. As it was written, the policy was gender-conforming and students realized that people don't always identify as male or female. Student body reps sat down with admin and began a conversation. Everyone brought forward their points of view as students and teachers and administrators. Weekly meetings happened. Collaboratively, a new Dress code was created. The committee reviewed policies that have recently been created in Victoria, Toronto and Chilliwack (recent reforms). Students organized a zoom call with the heads of the Victoria school district and this helped create the language that avoided words that can lead to targeting. The committee looked at how we change policy language to be inclusive and fair to all races/genders/body types. Students wanted to make sure that their peers couldn't be dress-coded randomly (based on teacher discretion) and wanted to remove the humiliation of this singling out. The new dress code is Student-centered and student-based. Countless hours of research has been put in. Implementation in April, depending what happens with the administrative policy at the district level.
3. **Review of the Agenda.** Accepted as submitted.
4. **Minutes from the Previous Meeting.** Accepted as submitted.

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#### **5. Administration Report (Mr. Kirschner). Highlights:**

- Anti-bullying day was on Feb 24 and our students were in pink and were active and visible on that day. Thanks to leadership, link crew and peer tutors.
- Course selections were closed out at the end of February and now we're at the pencil and paper phase. This is a timely process and we will pick this up when we return after spring break. The grade 7 cohorts are coming in place from partner schools.
- Mr. Pelzer will be retiring this spring and we will begin the process of filling his role in Chemistry on our campus.
- We are working through a ministry checklist on covid controls. We did very well overall thanks to the support from parents, kids and staff on campus. We do have some target points on gathering students after school so we revised the schedule to try to move the kids away from the front of the school after the bell (5 minutes delay). The difficulty with lunch hour has a huge impact on instructional time and this is difficult to implement.
- Q2 report card went well for success rates and honour roll. Tremendous honour roll rates. We have worked through the interim process leading into parent teacher interviews tonight. We will do a survey around year end about using zoom and we suspect many people will want to continue to use zoom going forward.
- A neat thing to check out will be videos that will be added on to our website. There are 2 that will be uploaded very soon from peer tutors (3 min video on peer pressure) and then from aboriginal ed around the life of aboriginal students at south kam. We are creating a south kam virtual tour for incoming grade 7s this year and it will be a nice intro to our campus. We can then have the grade 7s in for the link crew day, hopefully, the last week of august.
- As the ladies on the committee shared, our goal with the dress code would be to look at a April initiation. Still getting some input on the hat policy in the building. We will then get to see the calendar timeline on the new AP and then we can see when we can officially implement our policy.
- Weight room updates: Art Macdonald will be meeting with us next week and then we can take a look at creating a whole new weight room along the cafeteria along the window wall and we can look at design/planning/cost. With regard to CNC machine for Sue, the machine is still in production. It should be on the truck next week for the 3-4 day journey to Kamloops.



## MARCH 11TH SKSS PAC MTG: PRINCIPAL'S REPORT

CURRENT ENROLLMENT IS: 900

- Student/School events:

- Feb. 24<sup>th</sup>: Anti Bullying day
- Course selections update: Timetable in-progress (Mr. ~~Poelzer~~ retiring)
- Very happy with the tone and support for all of our H&S controls and measures. Ministry check list reaffirmed need to look at end of day gatherings in front of school- **new end of day bell schedule**. Positive results overall with controls and measures in place.
- Q2 report cards: data being collated re: success rate and ~~Honour Roll~~.
- Interims: March 4-10th
- March 11<sup>th</sup> P/T interviews
- Video resources on our website- Peer Tutor video "Peer Pressure" for incoming grade 7's and "In the life of Aboriginal students at SKSS". Update on videos to follow
- Dress Code update: as per committee update- goal is for April implementation and to be posted to website for our community.

### DISCUSSION:

- **Weight room update:** meeting with maintenance director- Art MacDonald, next Tuesday to explore options and process for plans/quotes
- CNC update (late March delivery date)

RESPECTFULLY SUBMITTED,

Valt Kirschner- Principal

### **6. Old Business**

- Legacy Grant – (Mr. Kirschner). See above. Hopefully at SKSS by beginning of April
- Educational Components to PAC meetings
  - *April: Art Students (Art Calendar)*
  - *May: Link Crew*
- Legacy Grant – Spring Submission. On hold until meeting with Art MacDonald can occur.
- Grad Committee – Lottery Update

**Next Virtual General Meeting: April 8, 7pm via ZOOM**



➡ **Kim Mangan** <kim@kamloopsmusiccollective.ca>  
to Randine, me ▾

Sun, Mar 7, 12:10 PM (2 days ago) ☆ ↶ ⋮

Hi everyone. Here is an update on the 50/50

1) This is a link to the license <https://drive.google.com/file/d/1-ArdcllREv24l9Mjwc7o1qGnddNX1b0G/view?usp=drivesdk>

2) the ticket sales will all be online starting April 1 through an online platform called Trellis which is a company from Kelowna. This platform is being used by many local charities including the one that I work for. All the ticket sales are traceable and it makes completing the Gaming Event Revenue Report very easy. I will do all the paperwork and share it with you for your records once I have submitted it.

3) Proceeds of ticket sales will go into the Skss Gaming account so I will just ensure that I am working with your committee to keep track of funds. The info that I give you from the GERR will need to be part of your annual Gaming Summary Report.

3) The draw will take place at the school on June 18 so at that time it would be handy if someone would be available to write the winner a check.

4) My last point is to bring to your attention that as part of my approved application (which is linked above) the BC Gaming Policy Enforcement Branch has noted that there is an **outstanding report due** for a fundraising activity that the PAC has previously taken part in from 2009. This may be something that needs your attention, but it is from so long ago I'm not sure if you need to worry about it?

Please let me know if you have any further questions. Kim.

## 7. New Business

## 8. Treasurer's Report. (See below)

### SKSS PAC FINANCIAL REPORT – MARCH 2021

Gaming Account	Details	Debit	Revenue	Balance
February 28, 2021				\$16,341.05
March 4, 2021	Math Contest	\$90.11 (out of \$1000 approved)		\$16,250.94
March 4, 2021	Athletics – Equipment and uniforms	\$1,112.28 (\$2,907.72 left to be disbursed out of \$5,000 committed)		\$15,138.66
March 9, 2021	Athletics – Equipment and uniforms	\$1,228.27 (\$1,679.45 left to be disbursed out of \$5,000 committed)		\$13,910.39
March 31, 2021	Maintenance Fee	\$2.50		\$13,907.89
<b>Est. Balance – Mar 2021**</b>				<b>\$13,907.89</b>
<b>Total Commitments so far this year: \$14,888 (including bank fees)</b>		<b>Total still available to be committed: \$3,112 + \$2000 transferred from general fund)</b>		

\*Italics indicate that debit has not yet appeared on monthly bank statement/cheque still has not been cashed by payee.

General Account	Details	Debit	Revenue	Balance
February 6, 2021				\$2,184.63
February 12, 2021	School District 73 board allocated payout based on Sept 30 headcount		\$398.00 (about \$0.44/student if 900 students)	\$2,582.63
February and March	Monthly Plan Fee	\$2.50 x 2		\$2,577.63
<b>Est. Balance March 31</b>				<b>\$2,577.63</b>

\*Italics indicate that debit has not yet appeared on monthly bank statement/cheque still has not been cashed by payee.

Interior Savings Account	Balance
Est. Balance - July 1 2017	\$100.93

⊕⊕ This amount is not included in any overall balance calculations. After 3 years of bank fees, it is likely that this account is almost zero at this point.

Est. Balance - March 31, 2021				\$16,485.52
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**2020/2021 SKSS PAC Gaming Funding Requests – March 2021 – as of March 9, 2021**

Requested By:	Department/Club:	Amt. Requested:	Amt. Approved:	Description of Request:	Cheques written to date	Still to be disbursed	Notes:
Susan Dumbrell	Mind Health Matters Club	\$40.00	\$40	For tea, hot chocolate and snacks for meetings	\$20.02 + \$17.81	\$2.17	
Susan Dumbrell	Peer Tutors Group	\$250.00	\$250	Rewards, supplies etc.	\$20.15 + \$193.07	\$36.78	
Amy Fonseca	Drama Club	\$4276.77	\$1,500	Drama room table & chairs	\$871.39	\$628.61	
Mrs Hay	Math Dept	\$250.00	\$250	Games etc., Rubik's Cubes	\$0	\$250.00	
Ione Poelzer	Math	\$1000.00	\$1,000	Math Contests	\$90.11	\$909.89	
Sue Scallon	Technology Ed	\$10,000.00 approx	\$5,000	CNC Laser cutter/engraver	\$0.	\$5,000.00	
Corey Yamaoka	Athletics	\$19,391.00	\$5,000	Equipment & Uniforms	\$980.00 + \$1,112.28 + \$1,228.27	\$1,679.45	
Lisa Yamaoka	Art Club	\$1966.57	\$1,500	Printing Calendars & Art Supplies	\$1,296.77 + \$203.23	\$,0	
NSF Fee		\$48.00	\$48		\$48	\$48.00	
S. Barker	Spirit Week/Leadership	\$300	\$300	Funds for running school spirit events (prizes and materials) and cover the costs of hot chocolates being given out to those in need	\$164.99 + 101.21 + 29.70	\$4.10	
<b>Total Commitments</b>			<b>\$14,888 (+\$30 in bank fees)</b>				
<b>Total Gaming Funds to still be disbursed (if we want to leave approx. \$250 leftover to start next year)</b>			<b>\$5112.00</b>				

**Funding requests: We still have about \$5,000 to be disbursed**

**New Funding Requests – March 11/21**

Requested by:	Dept/Club	Amt Requested	Amt Approved	Description	Cheques written to date	Still to be disbursed:
Phil Arkinstall	Chess Club	\$150-\$300	\$300	10 chess sets for chess club at lunch		\$300
Trisha Rimmer	Library Learning Commons	\$800	\$800	Two pieces of artwork from Secwepemc artist Edward Jensen		\$800
Mrs. Hay	Math Department - Calculators	\$600	\$600 from General Funds	30 calculators		\$600
Mrs. Hay	Math Department - Origami	\$150	\$0 (sent back to department for clarification)	Origami papers for "Shape and Space"		On Hold
Laura Richter	GSA	\$112	\$112	2 board games that can be played at lunch for GSA		\$112
Alysia Francis	SKSS Ultimate Team	\$250-\$300	\$300	Disc Store Goaltimate for small group skill development		\$300
Cory Yamaoka	Sports Awards	\$500	\$500	10 of each (sm/med/large) block awards to recognize Perseverance, Attendance, Leadership		\$500
Cory Yamaoka	Athletics – Field Hockey safety gear	\$1140	\$1140	Field Hockey Goaltender Safety Equipment		\$1140



## 9. DPAC Report

- Next meeting is on April 20th at 6:30pm via Zoom
- DPAC would like to invite the SKSS Dress Code Committee to present to the District Parent Advisory Council (including the Superintendent and Trustees)

March 8<sup>th</sup> update from the Superintendent

Dear Parents,

Since my last letter to you on March 2, 2021, we have been advised by Interior Health that we have had positive exposures of COVID-19 at NorKam Secondary, Savona Elementary, South Kamloops Secondary, Brock Middle, and Beattie Elementary schools.

Letters have been sent to parents from their principals advising the dates of the exposure. Also, Interior Health has sent letters regarding self-isolation to those affected in the related school communities.

All schools have had enhanced cleaning, and unless you have been notified otherwise by your school or Interior Health, it is safe for your children to be at school.

Information about school exposures is posted by the [BC Centre for Disease Control](#), and it remains on the page for two weeks. This site is linked from the Parent Resource page on the district website.

We must continue to be vigilant, to continue limiting our social gatherings, to conduct daily health checks, and to remain home if showing any symptoms. These are important actions in our daily efforts to do all we can to continue to control exposures within our schools.

Terrence S. Sullivan Ph.D.  
Superintendent

## 10. BCCPAC Report – Update for K-12 – March

- **AGM Registration:** This year's [AGM](#) will take place online Saturday May 1, from 8:30am – 4:45pm, and the business of the meeting will include board elections, proposed resolutions, and member awards. The [preliminary Agenda is now posted](#). While there is no fee to attend, members are required to register to attend; online registration will open next week. We encourage all PAC and DPAC members to ensure they are represented at the AGM. More details will follow shortly in the AGM Booklet which will include candidate details, proxy forms, rules and resolutions. Watch your emails for more information!
- **Gaming Grant Overview:** During December 2020, we reached out to members for feedback about how they were spending their Gaming funds in the current pandemic influenced environment. [We have posted the key themes of the member feedback](#) for your reference as there is some very creative spending within the Guidelines. Additionally we shared it directly with CGG staff as a data point for development of the revised Guidelines for 2021-22. Community Gaming Grants revised and updated the DPAC/PAC Guidelines for the 2021-22 school year which will be released on April 1. We have partnered with Gaming branch staff to host a live 90 minute session to share the information (some good revisions have been made) and answer any and all Gaming funds related questions by PACS and

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DPACs. The session will be held **Thursday April 8 at 7pm** and it will cover a program overview, revisions to the DPAC/PAC Guidelines and the Capital Project grant, advice and examples of eligible uses of PAC funding, commonly asked questions, and will include a Q&A period

- **Children benefit from parents and schools working together:** The best school is one where parents, educators, staff, and school administrators have a shared vision and work diligently together to achieve it. Children are at the core of everything in education. The public education system benefits – and our children benefit – when parents are recognized as a valuable resource forming mutually-respectful relationships with the school administration. When we put our collective talents together, we can achieve so much more for our communities, our schools, and our children. This is true during a regular school year and becomes essential within a pandemic environment. Interested in reading more? This article by President Sinclair will be published in full in the [March issue](#) of the [BC Principals and Vice Principals Association](#) (BCPVPA) magazine. Stay tuned!
- **Annual Parent Education Conference:** You don't want to miss the opportunity to attend our annual full-day parent education conference which will be held online on May 28-29. We are unique in our ability to provide parents the opportunity on Friday 28th to hear directly from both the Minister of Education and senior officials within the Ministry of Education and to give direct feedback and engage in dialogue. On Saturday we have a full line up of speakers and a full day of learning and sharing. Wait until you hear who our keynote opener is..... Our theme this year is "The Power to Change - Empowering Yourself". As parents/guardians we benefit ourselves and our families when we are empowered. The world around us is constantly evolving and our children change as they grow; we need to feel empowered and informed so we can navigate and successfully deal with change. Registration opens March 31<sup>st</sup>.
- **Student Learning Survey:** The 2020-21 Student Learning Survey is available for students in Gr 4, 7, 10, & 12 and their parents. The student survey is in English and French. The parent survey is available in 16 languages. The input from students and their parents/guardians is important each year but especially so during the pandemic. The data from this survey helps to inform K-12 education. Survey closes April 30
- **Information about Federal Funding:** Members should be aware that the second installment of the Federal funding to school districts is expected to be spent as per the instructions on the first installment; the Ministry of Education will be confirming with districts on how the funds were allocated. The Ministry is committed to ensuring districts deliver what is needed to ensure all students remain connected to their school communities and are provided the remote options needed by families. **IF** your district is not providing a flexible remote option for students who remain enrolled in their current school but will not be returning to in-class instruction, please let BCCPAC know as the Ministry is very clear in this

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expectation. Additionally, in alignment with the Equity and Inclusion Guiding Principles, districts are to ensure students will:

- Be able to attend school full time or have a plan to ensure supports and learning continue if a student needs to learn at home
- Have access to the necessary health and safety supports
- Continue to receive supports and services as identified in their IEP, including 1:1 supports
- Not be grouped in segregated settings as a part of the establishment of cohorts
- **K-12 Health Check App:** The Ministry of Education worked with Public Health and the BCCDC to create a daily health check website and mobile app for students and their parents to complete before heading to school in the morning. The website and app will contain the most up-to-date BC health guideline information. The design of the app was developed in collaboration with BC students to create an age-appropriate user-experience. It will allow for students and their parents to make the best decisions on whether to attend school, not to attend school, or take other measures based on the information they provide.

Visit the [BCCDC school site](#). Access the [K-12 Daily Health Check](#) App ([Apple](#), [Google](#))

Additionally, new PDF versions of a sample Daily Health Check List for students and families are now available in English, French, Arabic, Simplified and Traditional Chinese on the [COVID-19 Safe Schools website](#). A Punjabi version will also be added soon.

- A reminder that we have posted all the documents and relevant links on our [Education COVID-19 Resources page](#)

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#### 11. Other business/Correspondence received:

- **Cookies for Canucks Place:** By fundraising for Canuck Place, you're directly supporting families that live in your community. You can help create lasting memories for the 96 families who call the Interior Health Region home.

Click the link below for registration details, tips and fundraiser ideas. All schools who sign up will be entered in a draw to win some exciting prizes:

- A signed Vancouver Canucks jersey (*1 to be won - bonus entry for every \$300 raised*)
- A BC Egg prize basket (*5 to be won - top school in each health authority*)

Teachers! Register your class and you'll be entered in a draw to win one of 30 spots in a cook-a-long class on April 29, 2021 at 6:00 pm with Chef Dez, Corporate Chef for BC Egg for yourself or fellow faculty member.

With your support, Canuck Place can ensure that lasting memories are filled with joy, and lots and lots of cookies.

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**12. PAC Meeting Schedule for the remainder of 20/21 (Note: All meetings will be on Zoom)**

**April 8, 2021 at 7pm**

**June 10, 2021 at 7pm**