



SKSS PAC Executive Committee
Cory L: Chair, Tanya P. Vice-Chair, Erin M
(Secretary/Treasurer), Allison T (DPAC Rep)

SD73 School Legacy Grant Application

Prepared by: Erin Mitchell, Secretary/Treasurer SKSS PAC
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Organization Name (School Name): South Kamloops Secondary School
 Principal: Walt Kirschner wkirschner@sd73.bc.ca
 250-374-1405

What amount of funding are you requesting?:

\$7,000 (with PAC and the school to match)

What is the name of the project you are requesting funds for?

The South Kamloops Secondary Tech and Auto Mechanics Shop

Please describe the project, including the project purpose, total cost and partnerships.

As you are no doubt aware, SKSS has an undeniably rich and important history in Kamloops. Built in 1952 it contained the first gym in Kamloops that was able to accommodate all competitive sports. It had a dormitory, a state-of-the-art science lab, and even a full formal cafeteria and kitchen in the basement that hosted the community meal at Christmas. The builders and planners were right in their belief that the construction of such a large school would accommodate the district's building needs for many years.

Almost 70 years later, this building continues to be a pillar of the community, and a place where both French and English-stream high school students achieve academic and sport excellence. However, the needs of today's 950 SKSS students is different than those of their long-ago peers, and we today are asking you to consider our proposal to upgrade a portion of the school auto mechanics shop.

We asked Mr. Martin Ilic, auto mechanics teacher at SKSS to help us describe his program and request:

My name is Martin Ilic and I teach auto mechanics here at SKSS. We currently have a thriving shop program and are hoping to get some help with upgrading our old, well used and outdated equipment. We change a lot of tires for students, teachers, parents

What exactly is PAC?

The School Act gives parents the right, through Parent Advisory Councils (PACs), to provide feedback in their school. PAC is the officially recognized collective voice of parents of their school. A PAC, through its elected officers, may advise the school board, the principal and staff of the school respecting any matter relating to the education of the students and the school.

What is the role of PAC?

- To advise the school principal and staff on parents' views and feedback about school programs, policies, plans and activities.
 - To organize PAC activities and events and endeavour to provide parent education.
 - To encourage parent involvement in the school, and to support programs that promote parent involvement.
 - To communicate with parents, and to promote co-operation between the home and the school in providing support for the education of children.
 - To assist parents in accessing the system and to advocate on behalf of parents and students.
 - To provide financial support for the goals of the PAC, as determined by its membership.
 - To advise and participate in the activities of the District Parent Advisory Council (DPAC) and the BC Confederation of Parent Advisory Councils (BCCPAC).
- The business of the PAC shall be unbiased in respect of race, colour, religion, politics, family status, gender, sexual orientation or physical or mental ability. The PAC is not a forum for the discussion of individual school personnel, parents, or other individual members of the school community.



and the community. It is a valuable skill and introduces the students to many different career paths other than the common path of mechanic.

Careers in the tire industry for passenger vehicles is in demand. As well, many mines, mills and other heavy industry have opportunities for people to be tire technicians on large equipment such as loaders and big rock trucks.

Our equipment is over 20 years old. Most new vehicle have quite large wheels and tires and our machines barely do the job.

Both machines were used donations given to us from various local dealerships. Some new equipment could make the shop more versatile and show students the various technological improvements that have come about in the tire industry. Any help, even a portion of costs, would help immensely.

I have included an attachment with a description and prices of the equipment. Please let me know if you have any questions and feel free to stop in the shop and see what the kids are learning and working on. I hope I have not missed the deadline!

Thank you for your time and consideration.

*Sincerely,
Martin Ilic
SKSS Technology teacher*

The total cost is approximately \$14,000 depending on materials cost.

PAC would partner with the school provide some of the cost.

We envision this partnership resulting in a space used not only by our students, but possibly by the students and learners from around the community.

How does this project align with any or all of the following: District Strategic Plan, District Learning Plan, School Learning Plan, Aboriginal Education Enhancement Agreement?

Aligning with the District 5-Year Strategic Plan: As the plan states, "...the world is changing and we need to make sure students have the skills required to succeed (by)...connecting students to...innovative, relevant and inclusive practices".

- New equipment would allow our students to build "**strong foundational skills**" by using current and reasonable tech for today's jobs.
- More modern equipment would help students "**connect to their passions and interests**" in a way that is safe and efficient.
- Modern equipment would "**foster an inclusive, adaptable and accountable district culture**" because diverse learners could be engaged in new ways which aren't possible with our old tech.
- A new space would "**strengthen partnerships to enrich the way we lead, learn and work**" because this new facility could be made available to learners throughout the district through collaborative programs. Trustee Sim stressed in 2018 that the school district wants to "practise



effective collaboration at all levels (to) build effective networks and engage in community-based and job-embedded professional learning and training". .

How does this project incorporate learner-centred experiences?

As Mr. Ilic noted, careers in the tire industry is in demand, and our students aren't currently able to use the tech that is industry standard, meaning our learners are at a deficit when they apply for work in mines, mills and heavy industry here in our community. Our learners are asking for, and deserve, better.

Describe how this project is accessible to a diversity of learners:

The current tech is out of date, meaning people with different physical and abilities may not be able to participate fully in all activities due to the brute force required with the older machines.

What are your project timelines? When will it begin and when will it be complete?

We have received a quote for the equipment and are ready to get going asap.

Respectfully submitted by Erin Mitchell on behalf of the PAC of SKSS of 2021/22.